

**Comprehensive Exam Study Guide
Master's Program in K-12 Collaborative
Education**

1. Identify and describe each of the following principles of IDEA. Please note the specific aspects of each principle that should be addressed.
 1. Zero Reject
 - a. Ages
 - b. Child find system
 2. Nondiscriminatory Evaluation
 - a. Nature of tests
 - b. Testing language
 - c. Multiple tests
 3. Free and Appropriate Public Education (FAPE)
 - a. IEPs
 - b. Attending neighborhood school
 - c. Related services
 4. (LRE) Least Restrictive Environment
 - a. Inclusion
 - b. Non-participation in the general curriculum
 - c. Continuum of alternate placements and services
 5. Procedural Safeguards
 - a. Parental consent
 - b. Confidentiality
 - c. Due Process
 6. Parent Participation and Shared Decision Making
 - a. Student participation
2. Explain and give examples of how the principles of IDEA are reflected in special education in terms of curriculum, teaching strategies, placement, and rights protection.
3. What are the curricular needs of students with mild disabilities at the elementary and secondary levels?
4. What are the curricular needs of students with severe disabilities at the elementary and secondary levels?
5. What is the impact of curricular needs of students with severe disabilities on instructional delivery strategies used in the inclusive classroom?
6. What are the components of good instructional objectives?
7. Describe the relationships among components of instructional objectives to assessment, program planning, and program evaluation
8. What do educators mean when they talk about curriculum?
9. What do educators mean when they talk about instruction?
10. How are instructional settings/environments decisions made for students with mild and severe disabilities?
11. Discuss the rationale for decisions about instructional settings/environments for students with mild disabilities.
12. Describe how curricular decisions made for students with mild and severe disabilities.
13. What is the rationale for decisions about curriculum for students with mild disabilities?

14. Describe a multi-tiered systems of support (MTSS) framework for behavioral support.
15. Define Positive Behavioral Interventions and Supports (PBIS).
 - a. Describe the three-tiered framework to address both minor and major behavior problems including examples of interventions provided at each tier.
 - b. Explain the similarities across the tiers.
16. Define Functional Behavior Assessment (FBA).
 - a. Explain the purpose(s) of conducting an FBA?
17. Describe how the Response to Intervention (RTI) process addresses academic problems.
18. Describe how the RTI process is used in the Special Education Eligibility Process, specifically for students with learning disabilities.
19. Explain how parent referrals for Special Education can bypass the RTI Process.