|  |  |
| --- | --- |
| Activity | Enter Date of Talk at Time of Talk |
| Title of Talk | Your Role |

|  |  |  |  |
| --- | --- | --- | --- |
| Name (list credentials) |  | Email |  |
| Address |  | City, State, Zip |  |
| Employer |  | Phone/Cell |  |
| Co-authors |  | Co-authors email |  |

As a prospective planner or faculty member, we would like to ask for your help in protecting our learning environment from industry influence. The ACCME Standards for Integrity and Independence require that we disqualify individuals who refuse to provide this information from involvement in the planning and implementation of accredited continuing education. Thank you for your diligence and assistance.

***To be Completed by Planner, Faculty, or Others Who May Contribute or Control Educational Content***

Please disclose **all financial relationships** that you have had in the past 24 months with ineligible companies (definition below). For each financial relationship, enter the name of the ineligible company and the nature of the financial relationships. There is no minimum financial threshold; we ask that you disclose all financial relationships, regardless of the amount, with ineligible companies. You should disclose all financial relationships regardless of the potential relevance of each relationship to the education.

**1. Disclosure** (Refusal to provide an accurate disclosure will result denial to participate in the planning, implementation, or evaluation of a CME activity.)

In the past 24 months I (select one) have had or have not had financial relationships with an [ineligible company](https://www.accme.org/faq/what-accmes-definition-ineligible-company).

|  |  |  |
| --- | --- | --- |
| **[Name of Ineligible Company](https://www.accme.org/faq/what-accmes-definition-ineligible-company)**  (Ineligible company is any entity whose primary business is producing, marketing, selling, reselling, or distributing healthcare products used by or on patients. Examples may be found using this link [accme.org/standards](https://www.accme.org/faq/what-accmes-definition-ineligible-company).) | **[Nature of Financial Relationship](https://www.accme.org/search?search_api_fulltext=nature+of+financial+relationship)**  (Examples of financial relationships: employee, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, ownership interest, stock, or stock options should be disclosed. Research funding from ineligible companies should be disclosed by the principal or named investigator even if that individual’s institution receives the research grant and manages the funds.) | **Has relationship ended?**  (If the financial relationship existed during the last 24 months, but has now ended, please check the box.) |
|  |  | No N/A Yes |

**2.** **Talk Specifics**

a. Practice gap [(JAC 4)](https://jointaccreditation.org/accreditation-process/requirements/criteria/?_gl=1*1jc2r62*_up*MQ..*_ga*MTIzNTAwNjg4Mi4xNzA2MjA1NTk5*_ga_48XN5R3JR6*MTcwNjIwNTU5OC4xLjEuMTcwNjIwNTYzMS4wLjAuMA..)

(Problem you are trying to address)

b. Objectives

(What the participant will be able to do or will know after the talk.)

c. Presentation will promote active learning. [(JAC 7)](https://jointaccreditation.org/accreditation-process/requirements/criteria/?_gl=1*1jc2r62*_up*MQ..*_ga*MTIzNTAwNjg4Mi4xNzA2MjA1NTk5*_ga_48XN5R3JR6*MTcwNjIwNTU5OC4xLjEuMTcwNjIwNTYzMS4wLjAuMA..)

(Case scenarios, open discussion, think/pair/share, etc.)

d. Presentation may include something to remember the content. [(JAC 9)](https://jointaccreditation.org/accreditation-process/requirements/criteria/?_gl=1*1jc2r62*_up*MQ..*_ga*MTIzNTAwNjg4Mi4xNzA2MjA1NTk5*_ga_48XN5R3JR6*MTcwNjIwNTU5OC4xLjEuMTcwNjIwNTYzMS4wLjAuMA..)

(actionable items, key points, algorithms, handouts, etc.)

e. I will offer MOC for this talk. Yes\*\*  No (skip to #3) I have no idea what this means. (skip to #3)

ABA MOC ABIM MOC ABOHNS MOC ABO MOC ABP MOC ABPath MOC ABS MOC

(\*\*If you answered **Yes**, please provide, Questions-Answers-Rationales for this presentation to qualify for MOC credit.)

**3.** **Learning from Teaching** (4 credits hours per 1 hour talk)

I learned something or renewed information in preparation of this presentation.  I have not sought teaching credit for this presentation.

Describe (here) what you learned and how you used it in your practice.

**4.** **Mitigate Potential Conflict(s) of Interest** [ACCME Standards for Integrity and Independence](https://accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce)

I have read and agree to all 10 of the following statements. **If unable to agree, credit will not be awarded.**

1. If a trade name is identified, trade names from other companies will also be discussed.

2. I will ensure there is a range of credible sources presented with a balanced view of the evidence.

3. If clinical recommendations will be made, I will include balanced information on all available therapeutic options.

4. I will address any potential risks or adverse effects that could be caused with any clinical recommendations.

5. I will not make recommendations regarding specific products and/or companies.

6. I will submit my presentation in advance for peer review and will make suggested changes.

7. I will not accept any form of compensation from anyone other than USA Office of CME.

8. I will not promote/sell products/services that serve my professional/financial interests before, during, or after this activity. (equipment, books, medication, consulting, etc.)

9. I understand **credit may be withdrawn if I am found in violation of this document.**

10. I understand the use **logos** or **product names/messages** in my presentations is prohibited and will void credit.

**5.** **Valid Content** [(JAC 12)](https://jointaccreditation.org/accreditation-process/requirements/criteria/?_gl=1*1jc2r62*_up*MQ..*_ga*MTIzNTAwNjg4Mi4xNzA2MjA1NTk5*_ga_48XN5R3JR6*MTcwNjIwNTU5OC4xLjEuMTcwNjIwNTYzMS4wLjAuMA..)

Describe the evidence on which the presentation is based and provide enough information about data (study dates, design, etc.) to enable learners to assess research validity.

Yes No N/A Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options? *[*[*Standards for Integrity and Independence 1.1*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]* Comments

Yes No N/A Does all scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation? *[*[*Standards for Integrity and Independence 1.2*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]* Comments

Yes No N/A Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentations? *[*[*Standards for Integrity and Independence 1.3*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]* Comments

Yes No N/A Does the educational activity avoid advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning? *[*[*Standards for Integrity and Independence 1.3*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]* Comments

Yes No N/A Does the activity exclude any advocacy for, or promotion of, unscientific approaches to diagnosis or therapy, or recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients*? [*[*Standards for Integrity and Independence 1.4*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]* Comments

**6.** **Attestation and Signature**

I attest the information provided is accurate and by signing I agree to abide by the policies and regulations addressed in this document and with USA Office of CME.

|  |
| --- |
|  |
|  |

Signature  Date

Disclosure Objective Form and slides received less than **10** business days prior to the start of a conference or **5** business days prior to the start of a grand rounds talk will incur a $75 expedite fee. Work with the Office of CME to ensure compliance.

**Examples for Disclosure Slide**

*Emily Wilson, PhD, Binata Mukherjee, MD, and David Williams, PhD, authors of this educational activity, have no relevant financial relationships with ineligible companies to disclose.*

*John Marymont, MD, faculty for this educational event, is on the speakers’ bureau for XYZ Device Company.*

*Sharrie Cranford, LICSW, PIP, planner for this educational event, has received a research grant from ABC Pharmaceuticals.*

*All of the relevant financial relationships listed for these individuals have been mitigated.*

*None of the planners for this educational activity have relevant financial relationships to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.*

*Marcina Lang, MPA, faculty for this educational event, has no relevant financial relationships with ineligible companies to disclose.*