

**GRADUATE MEDICAL EDUCATION COMMITTEE
(GMEC)**

GMEC Responsibilities:

The GMEC must establish and implement policies and procedures regarding the quality of education and the work environment for the residents in all programs.

1. Stipends and position allocation: Annual review and recommendations to the Sponsoring Institution regarding resident stipends, benefits, and funding for resident positions.
2. Communication with program directors: The GMEC must:
 - a) Ensure that communication mechanisms exist between the GMEC and all program directors within the institution.
 - b) Ensure that program directors maintain effective communication mechanisms with the site directors at each participating site for their respective programs to maintain proper oversight at all clinical sites.
3. Resident duty hours: The GMEC must:
 - a) Develop and implement written policies and procedures regarding resident duty hours to ensure compliance with the Institutional, Common, and specialty/subspecialty-specific Program Requirements.
 - b) Consider for approval requests from program directors prior to submission to an RRC for exceptions in the weekly limit on duty hours up to 10 percent or up to a maximum of 88 hours in compliance with ACGME Policies and Procedures for duty hour exceptions.
4. Resident supervision: Monitor programs' supervision of residents and ensure that supervision is consistent with:
 - a) Provision of safe and effective patient care;
 - b) Educational needs of residents;
 - c) Progressive responsibility appropriate to residents' level of education, competence, and experience;
 - d) Other applicable Common and specialty/subspecialty specific Program Requirements.
5. Communication with Medical Staff: Communication between leadership of the medical staff regarding the safety and quality of patient care that includes:
 - a) The annual report to the OMS
 - b) Description of resident participation in patient safety and quality of care education; and, c) The accreditation status of programs and any citations regarding patient care issues
6. Curriculum and evaluation: Assurance that each program provides a curriculum and an evaluation system that enables residents to demonstrate achievement of the ACGME general competencies as defined in the Common and specialty/subspecialty-specific Program Requirements.
7. Resident status: Selection, evaluation, promotion, transfer, discipline, and/or dismissal of residents in compliance with the Institutional and Common Program Requirements.
8. Oversight of program accreditation: Review of all ACGME program accreditation letters of notification and monitoring of action plans for correction of citations and areas of noncompliance.
9. Management of institutional accreditation: Review of the Sponsoring Institution's ACGME letter of notification from the IRC and monitoring of action plans for correction of citations and areas of noncompliance.

10. Oversight of program changes:

Review of the following for approval, prior to submission to the ACGME by program directors:

- a) All applications for ACGME accreditation of new programs;
- b) Changes in resident complement;
- c) Major changes in program structure or length of training;
- d) Additions and deletions of participating sites;
- e) Appointments of new program directors;
- f) Progress reports requested by any Review Committee;
- g) Responses to all proposed adverse actions;
- h) Requests for exceptions of resident duty hours;
- i) Voluntary withdrawal of program accreditation;
- j) Requests for an appeal of an adverse action; and,
- k) Appeal presentations to a Board of Appeal or the ACGME.

11. Experimentation and innovation: Oversight of all phases of educational experiments and innovations that may deviate from Institutional, Common, and specialty/subspecialty-specific Program Requirements, including:

- a) Approval prior to submission to the ACGME and/or respective Review Committee;
- b) Adherence to Procedures for “Approving Proposals for Experimentation or Innovative Projects” in *ACGME Policies and Procedures*; and,
- c) Monitoring quality of education provided to residents for the duration of such a project.

12. Oversight of reductions and closures: Oversight of all processes related to reductions and/or closures of:

- a) Individual programs;
- b) Major participating sites; and,
- c) The Sponsoring Institution.

13. Internal Review: Oversee the internal review process, document, demonstrate oversight that programs are in compliance with Institutional, Common and specialty-specific Program Requirements and monitor the programs actions recommended by the GMEC in the internal review process.