



Fall 2020 Student Perceptions of Instruction: Response Rates and Scores by College and University Overall

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Purpose

The purpose of this report is to provide a quick and concise presentation of response rates and scores for student perceptions of instruction (SPI) by college for Fall 2020. The document contains histograms displaying the distribution of scores for each college, as well as the university's overall score and response rate (**48%**). Also listed are overall means, standard deviations (SD), and medians for each college.

Calculations

For each college, scores were averaged across items to indicate an overall mean score for each response. Then, histograms were created to display the distribution of overall mean scores for each college. Because items were averaged, and resulting scores were not whole numbers, the distributions graphs scores are in-between typical scores of 1-5 (Scale: 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Fair, 1 = Poor). Therefore, the resulting labels indicate the number of scores with values of 1, 1.01 to 2, 2.01 to 3, 3.01 to 4, and 4.01 to 5.

Table 1: University of South Alabama

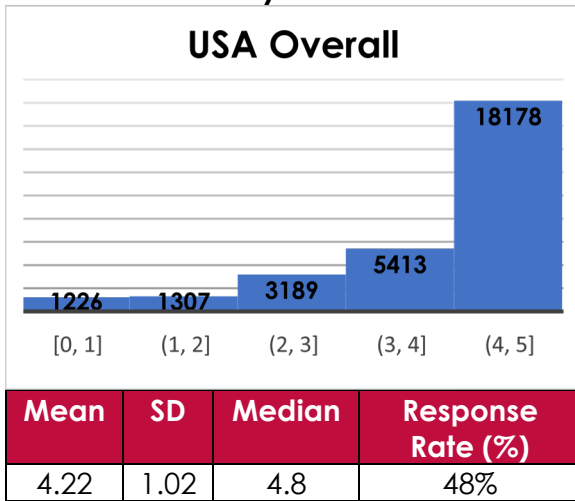


Table 2: College of Allied Health Professionals

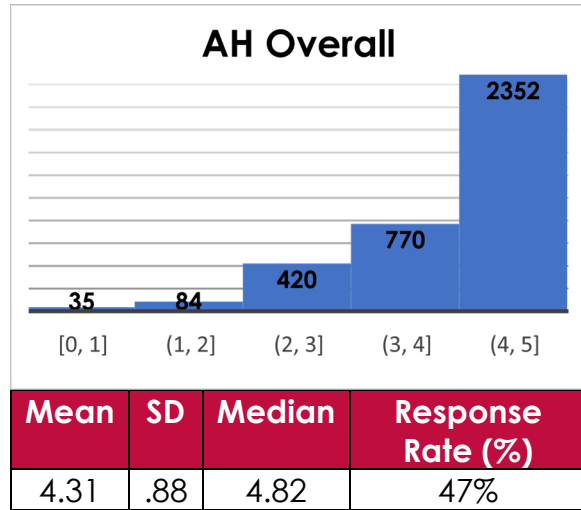


Table 3: College of Arts and Sciences

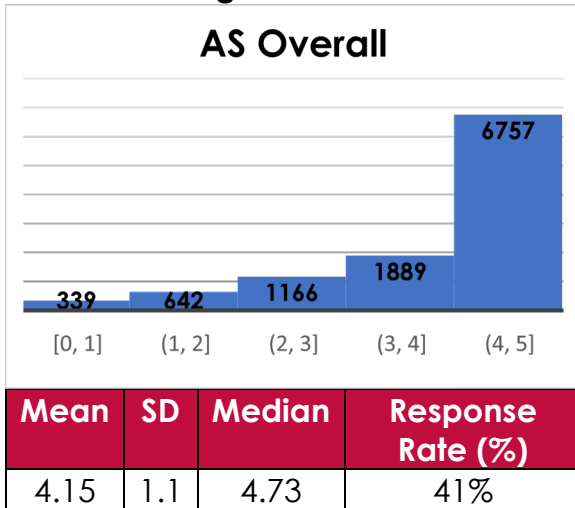


Table 4: Mitchell College of Business

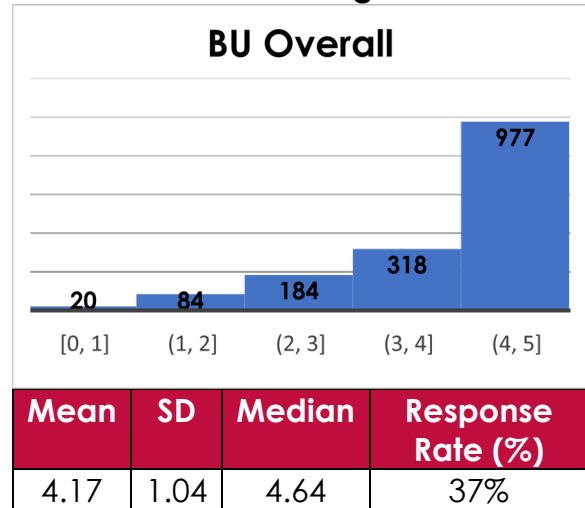


Table 5: College of Education and Professional Studies

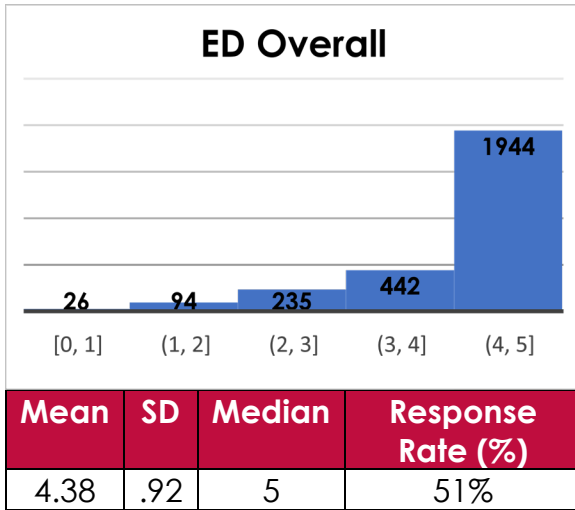


Table 6: College of Engineering

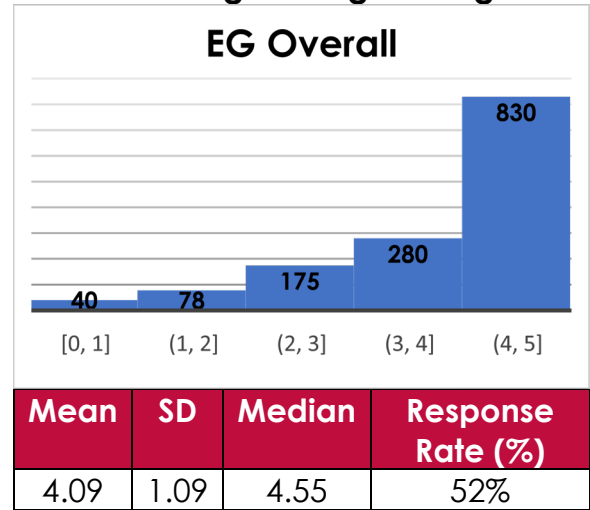


Table 7: College of Nursing

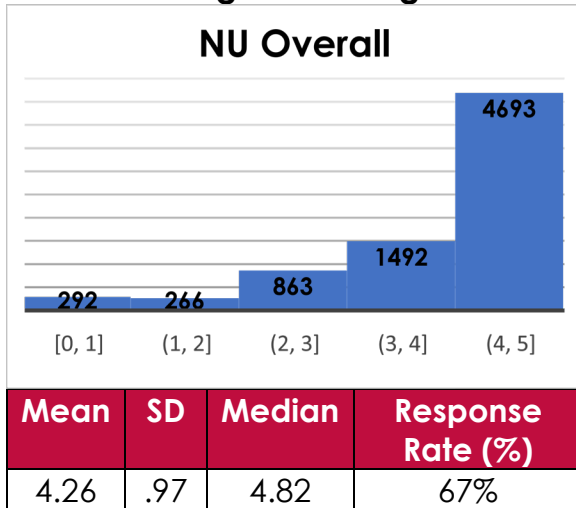


Table 8: School of Computing

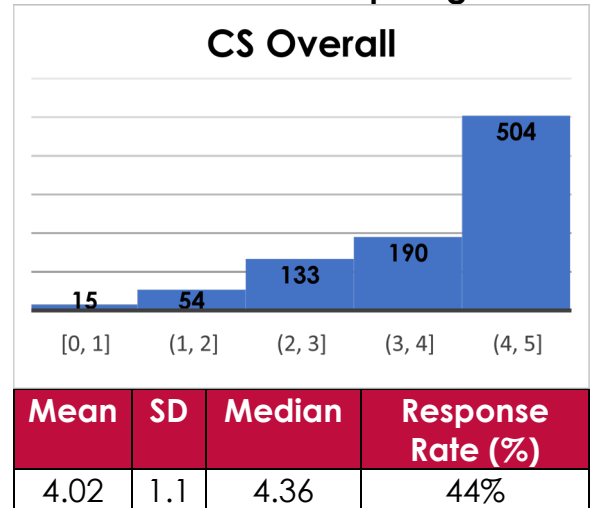


Table 9: The Graduate School

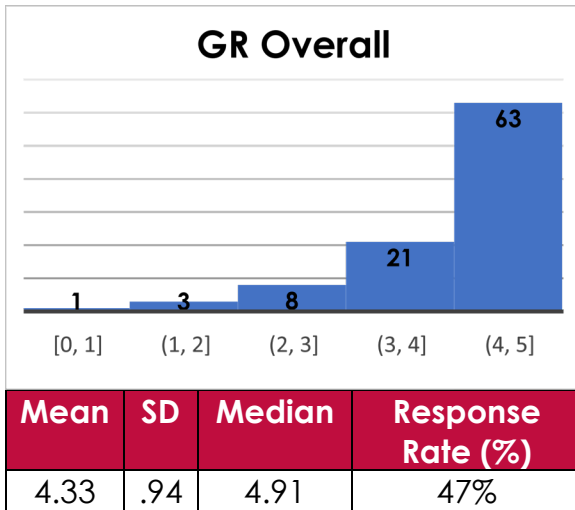


Table 10: Honors College

